

VTEC Planning
1.5 Trustee PD 2014-15

2. Call to Order

3. Adoption of the Agenda

4.

- | | | |
|----------------|--|---------|
| 12/01/15– 2480 | That we investigate the possibility of using passenger vans in Prairie South Schools.
- Kessler | Carried |
| 12/01/15– 2481 | That Prairie South Schools contact the Murals of Moose Jaw Committee and offer Riverview Collegiate as an alternate location for a Snowbirds-themed mural due to the school's historic connection to the Canadian Forces Base and its personnel.
- Crabbe | Carried |

Committee Reports

Standing Committees

Higher Literacy & Achievement

- x Updates given on reading strategy and Tell Them From Me.

Equitable Opportunities

- x Committee reviewed the Human Resources Accountability Report which was presented at today's meeting and discussed the Syrian refugees.

Smooth Transitions

- x Committee has been very active lately. Will be meeting with SGI and bus drivers regarding pre-school kids on the bus.
- x Have a meeting following today's Board Meeting.

Strong System-Wide Accountability and Governance

- x Met on November 24 prior to the Special Meeting and reviewed the Annual Report and the Audited Financial Statements.
- x Also reviewed the Facility Accountability Report which will be presented in January, Gravelbourg Daycare façade, and the Thatcher Drive lease. Further information is required before bringing these items to the Board.

Advocacy and Networking

- x The Board's engagement session with CUPE is this evening.

Rural Catchment and Transportation

- x Will be meeting following today's Board Meeting.

Urban Possibilities

- x Met on November 18. Received a briefing on refugees arriving in Moose Jaw. Moose Jaw Housing Authority hopes families will be moved by January 2016 with as little disruption to changing schools as possible. Talked about Prekindergarten in MJ and Fench Immersion program. Discussed the catchment areas in the north west. Received a briefing on the new transportation software, which will hopefully be implemented next fall. in MJ and F

Meeting Date:	January 5 2016	Agenda Item #:	5.1
Topic:	Facilities Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

C 12on 12s557.76 Tm ()Tj ET <<2 Tm [(C)8(u)2(r)6(r)6(e)6(n)9(t S)T 12 0 0 12 3.201 31.04 0.TT1 1 Tf 0.00

Background: In accordance with the Board's annual work plan, Facilities
 Accountability Report is to be presented to the Board in January

Current Status: Please find attached the Facilities Accountability Report. Eo0 scn 01 Tf 9.96 0 0

2014r2015FacilitiesAccountabilityReport

SourceDocuments

PerformanceAssessmenGuide

Policy12

AppendixB

1. StudentWell rbeing

RoleExpectations1.1 Ensure\$that eachstudent

Facilities North, Central, and South Zone Supervisors are responsible for: Maintenance and operation of schools grounds and additional buildings, LEAN Asset Planner, boiler automation, fleet and moves.

SOUTH ZONE Facility Supervisor (Handson)

- x Provided a rented shop to maximize funds.

NORTH ZONE Supervisor (Journey Person Power Engineering)

- x Journey Persons are shared in zones to maximize funds.

CENTRAL ZONE Supervisor (Journey Person Carpenter)

- x Maintenance shop will continue to upgrade fleet.
- x Shop workspace gives Journey Person production areas, this enables in house labour to reduce costs.
- x Summer employment is offered to the CUPE ten month staff first, with Summer Students backfilling, which helps reduce administrative set up time and training time required for new staff.
- x Hiring of Journey Person skill set allows for more in house work and less contractor wait time.

Journey Person Electrical	Shared Zones (1)
Journey Person Plumber	Shared Zones (1)
Journey Person Carpenters	Central Zone (2)
Summer Staff	North/Central/South (11)
Handyman	North/Central/South (5)
HFO/FO	9.68 North 29.40 Central 15.15 South
PPT Facility Operator	7
Casual Facility Operator	23 Casual Facility Operators

Fleet/Equipment

- x Large equipment is shared within the facility zones to avoid expensive duplication examples include lifts, ground equipment and trailers.
- x New equipment purchases have created the ability to safely maximize the workload, in an efficient and timely manner including LEAN tools, portable table saw, work stations, and plumbing snakes.

Information

- x Electronic entries of equipment preventative maintenance and equipment replacement allow for location rotation and reduced long term replacement costs.
- x Ground equipment logs are kept on all equipment to help do preventative maintenance to keep

4. Health & Safety/Security

The Facilities Department strives to maintain the motto "send all staff home safe every day!"

f Meeting all Occupational Health and Safety requirements.

OH& S Contraventions			
School	Date	Contraventions	Remedy
	2013r2014		No contraventions
	2014r2015		No contraventions

- x Public works (computer software) is used to inform and train staff on safety issues.
- x Fire extinguishers and sprinklers are supplied by a tendered vendor and inspected annually in bulk with security systems to reduce travel costs.
- x Moose Jaw fire hoses are capped to reduce hose replacement and inspection costs.
- x All rural facility's fire inspections were completed.

Facility Training		
Scaffolds	Confined Space	Power Mobile Equipment
Bobcat	Respirator	Mould Training
WHMIS	Fall Protection	Playground Inspection
Boom lift	Scissor lift	

- x Division owned man lifts provide cost reductions in rentals; quicker service.
- x Monthly safety/tool box meetings are held and then filed by the Facilities Administrative Assistant.
- x Safety stations are in the shop and trucks are supplied with first aid kits and fire extinguishers.
- x New (iPad) GPS locator app monitors staff location for safety well being.
- x Air and water quality inspections are ongoing (as required by authority or by request)
- x Boiler inspections at all facilities (daily Asset Planner entries for Technical Safety Authority log)
- x School defibrillators are in place at some schools:
 - f Assiniboia Composite High, A.E. Peacock, A.E. Peacock, A.E. Peacock

7. LEAN

- x Standardization of materials, tools, trucks, and shop spaces save time and money.
- x Bundling of service requests continues to reduce windshield time, vehicle use and delivery time.
- x Doubling up of staff to reduce road time and maximize productivity.
- x Electronic meetings reduce time and travel costs.

Date	Submitted Requests	Closed
------	--------------------	--------

Daysto Completeby

AppendixA: SpaceUtilizationin Schools

Government of
Sas

Vanguard Hutterite School	178			11	
Westmount School	4,385	3,866	88%	4,385	
William Grayson School	2,749	2,087	76%	2,700	
Non-School Facilities	1,773			1,773	
Total		133,696	84,953	64%	126,999

Notes:

- Existing gross area data was provided by school divisions upon request by the Ministry of Education.
- SA-1 gross area was determined using Septem

•

e

s c n e tSA-

Appendix B: 2014r2015 Annual Roof Assessments

2014r2015 Annual Roof Assessment List:
1. Bengough
2. Central Collegiate
3. Chaplin
4. Coronach
5. Empire
6. King George
7. Palliser
8. Peacock
9. Westmount

Appendix C: 2014r2015CapitalProjects

2014/15Facilities Projects		
School	ProjectName	Estimated Cost
AssiniboiaHighschool	lab upgrade(AP110)(costshare)	20,000
Avonlea	GymLighting Efficiency	24,000
Caronport	interior paint	20,000
Craik	GymLighting Efficiency	25,000
KingGeorge	Partialroof replacement(sec.9)	36,000
Lafleche	Lightingefficiencyupgrade	100,000
Mortlach	GymLightingUpgrade Efficiency	25,000
Mossbank	HomeECab upgrade	50,000
PalliserHeights	Tarmacrepairsnorth /south	187,500
PalliserHeights	Partialroof replacement(sec.12)	185,000
Peacock	GymLightingupgrade Efficiency	48,000
PrinceArthur	GymLightingupgrade Efficiency	22,000
PrinceArthur	Partialroof replacement (sec.3/4)	100,000
Westmount	Partialroof replacement(sec6/9/21)	125,000
Westmount	Tarmacrepairs	150,000
Empire	PartialRoofReplacemen(sec.1)	232,000
9 th Avenue	OfficeUpgrade	250,000
		\$1,599,500

Meeting Date:	January 5, 2016	Agenda Item #:	5.2
Topic:	1 st Quarter Financial Accountability Report		

Bid to Improve Highway 58 Section 4
Update #1
November 23, 2015

An organizational meeting was held on November 19. Twenty concerned stakeholders were in attendance with representation from Prairie South School Division, EMS, RMs of Chaplin and Shamrock, industry, and ratepayers.

The group agreed to form a delegation that will request a meeting with the Ministry of Highways and MLA Lyle Stewart.

The delegation currently consists of:

Reeve Duane Doe ~~RM~~ of Chaplin #164
Reeve Wayne Rud ~~RM~~ of Shamrock #134
Residents- Linda Coates, Maureen Froehlich
Palliser Plains Co ~~pe~~ General Manager Mike Sigourin
Gravelbourg and District EMS rep to be determined

It was agreed that the more evidence and documentation, the better. Many agreed to share their account in writing and/or pictures to support the bid. With this in mind, please forward your information to Maureen (

--- Wii7-0.7()10.8(r)-2.64.6(s)4-5-11.2(p)-0.2(p)-0.l(7-0.0.7(e)-67(s)

Meeting Date:	January 5, 2016	Agenda Item #:	5.4
Topic:	Lindale School Request for the Board of Education to Direct Recitation of The Lord's Prayer at Lindale School During Opening Activities		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Following direction from the Board of Education at the December 1, 2015 Board Meeting, the Lindale SCC went through an information gathering, consultation process to determine the will of the Lindale School community to have recitation of the Lord's Prayer during opening activities in the school. The Lindale SCC is aware of and has accounted for guidelines set out in Section 182 of The Education Act, 1995 for recitation of the Lord's Prayer during opening activities. The Lindale SCC sent a letter home to each Lindale School family asking them to consider what it meant to them to have the Lord's Prayer recited each day at school.

Communications:

Prepared By: Kim Novak	Date: 05 January 2016	Attachments: Lindale Parent Letter, Lindale School Request
----------------------------------	---------------------------------	---

Meeting Date:	January 5, 2016	Agenda Item #:	5.5
Topic:	Caronport Elementary School Request to Initiate an Information Gathering, Consultation Process Regarding Recitation of The Lord's Prayer During School Opening Exercises and Religious Instruction During the Last Half Hour of the School Day.		

Communications:

Prepared By:	Date:	Attachments:
Kim Novak	05 January 2016	Caronport Elementary School Request

Recommendation:

That the Board of Education direct the Caronport Elementary SCC to carry out an information gathering, consultation process for the purpose of providing the Board with information required to direct the recitation of the Lord's Prayer and direct provision of religious education as outlined in Section 182 of The Education Act, 1995

Tender Report for the period November 20, 2015 to December 18, 2015

Background

- x Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:

The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.

Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status

- x There was one competitive bid awarded during this period.
 - A request for proposals was issued for a used cube truck for Maintenance. The competition was awarded to The Driving Force Inc. of Saskatoon for \$31,589.

January 5, 2016

Date of Incident

Male

Female

Meeting Date:	January5, 2016	Agenda Item #:	5.7
Topic:	Out of Province Excursion – Kincaid Central School Grades 5-12 Students to Hidden Valley Ski Resort		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Meeting Date:	January 5, 2016	Agenda Item #:	5.8
Topic:	Overnight Excursion – Peacock Grade 11 Students to Kananaskis , Alberta		
Intent:	X		

Pros and Cons:

Financial Implications:

Please see proposed budget

Governance/Policy
Implications:

With decreased provincial funds, school divisions across the province will be looking at partnering with industry to continue to provide many innovative learning opportunities for students.

Cargill Cares Application Information

Prairie South School Division No. 210

1075 9th Ave NW
Moose Jaw, SK
S6H 1V7
Canada

Organization Web site

<http://www.prairiesouth.ca/>

Organization's Mission and Purpose

Mission and Vision

Learning together for our future.

Tagline

Our tagline or positioning statement is “Learning together.” It is taken directly from our mission-vision statement and is what Prairie South is doing. We are all learning together. Everyone at Prairie South is learning from our students, our communities and from each other. Learning is not limited to classroom hours. It is constant and all around us.

Core Values

1. High Expectations for Educational Success

At school students:

- x Learn how to learn;
- x Achieve at their highest levels;
- x Contribute to our school community; and
- x Participate in the communities at large.

2. Community Involvement & Engagement

Community involvement is important because:

- x Our schools connect people with learning and community;
- x Public participation helps us make better decisions; and
- x Diverse perspectives create a better understanding of need.

Summary of the main activities of the organization

Prairie South is committed to quality learning through:

1. Students: the building blocks of our future.

Through our students we are building the future. Preparing them for the future is fundamental to all the

The following questions relate directly to the program/project that Cargill is supporting

Please attach the Request Letter from the Organization

Meeting Date:	January 5, 2016	Agenda Item #:	5.10
Topic:	Annual Bursary Fund Directorship Appointments		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Directorships for the Moose Jaw School District No. 1 Bursary Fund Inc. are appointed by the Board of Education on an annual basis. The fund is a separate legal entity established by the Moose Jaw School Division No. 1 to collect and invest money donated to provide scholarships to deserving students. The Board of Education is the sole member of tare appoE.96 w T* [(E)-2(p)-2(o)w3(v)

Prepared By:	Date:	Attachments:
Ron Purdy	December 17, 2015	

Recommendation:

That the Board appoint the following people as directors of the Moose Jaw School District No. 1 Bursary Fund Inc. for the year 2016:

Greg Veillard, Roy Dickenson, Darleen Stewart, John Livingston, George Patterson,

#6.3

Dusti Hennenfent

PO Box 114yCaronport, SK S0H 0S0
Phone: 306690-9186 yE-Mail: dustib@gmail.com

October 27, 2015

Heather Gobbett
Principal
Lindale School
1322 11th Ave NW
Moose Jaw, SK S6H 4L9
306-692-4926

Dear Principal Gobbett,

I have two children who currently attend Lindale School. Let me begin by saying Lindale School (u7uj EMC /Po

the utmost priority I personally would be surprised any student would choose to purposefully segregate him/herself.

I am requesting Lindale School discontinue the daily practice of broadcasting The Lord's Prayer. If Lindale School wants to provide an opportunity each morning for students to pray privately suggest a moment of silence/reflection in place of The Lord's Prayer.

Thank you for hearing my concerns.

Sincerely,

Dusti Hennenfent

CC: Don Morgan, Saskatchewan Minister of Education

Julie MacRae, Saskatchewan Deputy Minister of Education

Tony Baldwin, Director of Education, Prairie South School Division

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	December 21, 2015	

Recommendation:

Information only.