Prairie South Schools

BOARD OF EDUCATION

2022-09-06 – 3722 That for the 2022-2023 fiscal year, any trustee may miss up to one regular Board Meeting or Committee of the Whole Planning and Inservice Session yearly without adjustment to remuneration. Missed meetings in excess of one day shall result in a reduction in remuneration of $150 for every half day meeting missed thereafter, whether a Board Meeting or a Committee of the Whole Planning and Inservice Session, with the exception of meetings that are rescheduled after Board approval of the yearly continuous agenda.
- Bachmann

Carried

2022-09-06 – 3723 That for the 2022-2023 fiscal year, trustee remuneration for attendance at out-of-division functions, meetings and other activities not directly Prairie South Schools meetings, whether attended in person or virtually, shall be $30/hour up to a maximum per day rate listed as follows:

- Member: $200 per day;
- Vice-Chair: $225 per day;
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draft

Meeting Date:	October 4, 2022	Agenda Item #:	5.1
Topic:	Board Policy 17 Update		
Intent:	☒ Decision ☐ Discussion ☐ Information		

Background:

Policy development is a key responsibility of the Board. Policies constitute the will of the Board in determining how the Division will operate. Policies provide direction and guidelines for the action of the Board, Director of Education, staff, students, electors and other agencies. Policies also serve as sources of information and guidelines to all who may be interested in or connected with the operation of the Division.

Adoption of new Board policies or revision of existing policies is solely the responsibility of the Board. The Board shall be guided in its approach to policy making by ensuring adherence to the requirements necessary to provide public education and compliance with The Education Act, 1995

TRANSPORTATION

Transportation Services

1.3.3 Students who are required to attend a designated program housed at a school other than their home school.

1.4 Transportation Boundaries (School Catchment Areas) relating to transportation services are to be recommended by the Director of Education and approved by resolution of the Board.

2. Provision of Services

2.1 Transportation for students residing in the school division is provided through the use of school buses and other approved means.

4. French Immersion Program

4.1. Subject to the conditions set forth in Section 1.1, students attending the elementary French Immersion Program in Moose Jaw will be provided transportation if their residence is located within the City of Moose Jaw and/or Moose Jaw Rural Catchment Areas.

4.2. For students residing outside the Moose Jaw Rural and Gravelbourg catchment areas, a conveyance allowance may be paid from their residence to the nearest existing stop on a route located within those catchment areas.

5. Conveyance Allowance

The daily maximum limit for authorized conveyance allowance will not exceed $50. Parents and/or guardians seeking conveyance allowance exceeding $50 may submit a request for review by the Board.

Reference: The Education Act, 1995, Sections 85, 87, 194
The Highway Traffic Act,
The Vehicle Administration Act

~~June 11, 2019~~ October 4, 2022

Meeting Date:	October 4, 2022	Agenda Item #:	5.2
Topic:	SHSAA and Public Section Delegates		
Intent:	☒ Decision	☐ Discussion	☐ Information

Background: Prairie South Trustees have provided representation to the

Date: October 4, 2022

2021-2022 Student Learning Accountability Report October 2022

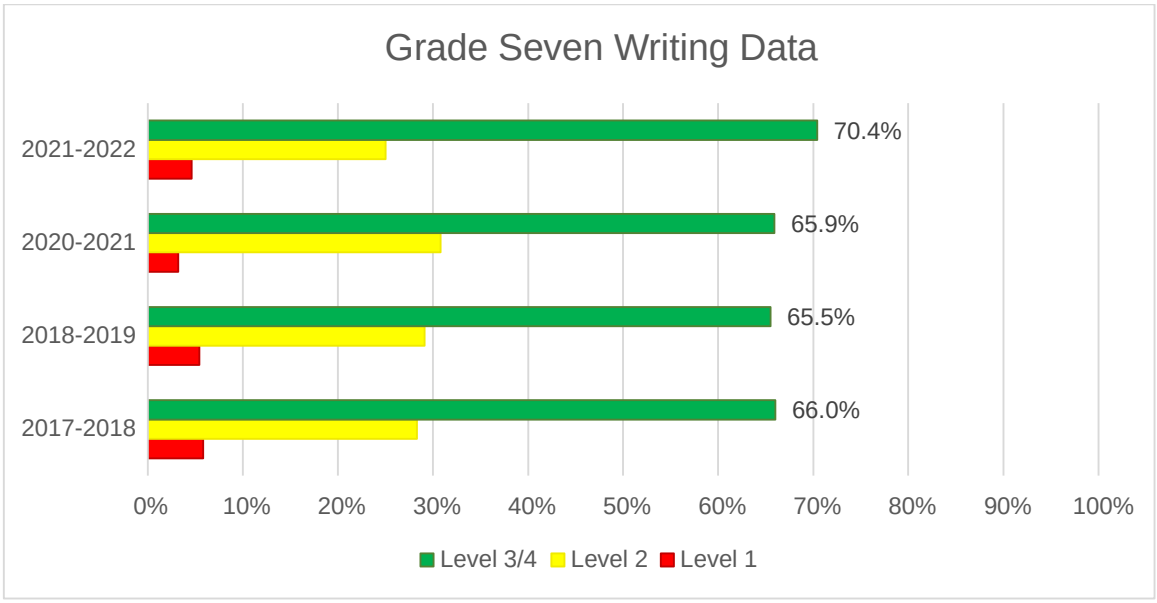
1. Source Documents

   - The board's role as outlined in Policy 2:
     Annually review the effectiveness of the School Division in achievement of student learning.
   - The director's role description as outlined in Policy 12:
     1. (Learning Leadership 2.2.1) Provides leadership in all matters relating to learning in the Division.
     2. (Learning Leadership 2.2.2) Ensures students in the Division have the opportunity to meet standards of learning set by the Minister
     3. (Personnel Management 4.4.3) Ensures processes and structures are in place to supervise and support the improvement of the performance of all staff.

2. Evidence

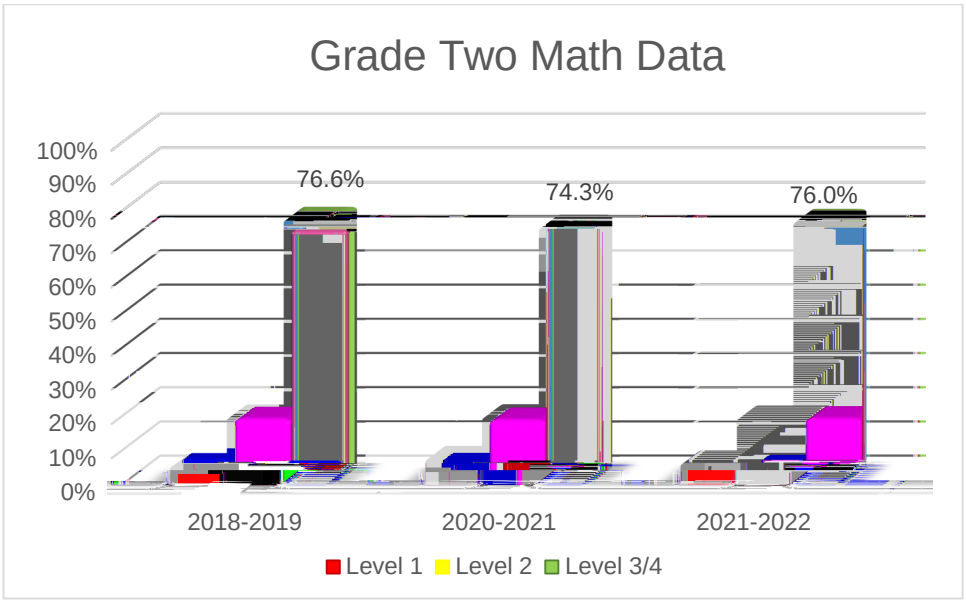
   Reading Assessment Background

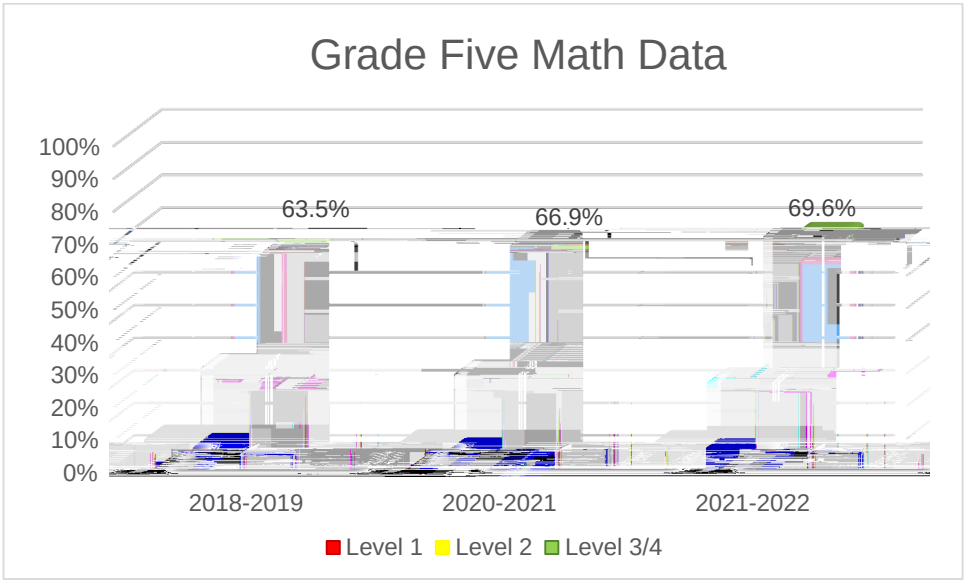
   - The division gathers grade 1 to 3 reading data twice per year. These data are used to

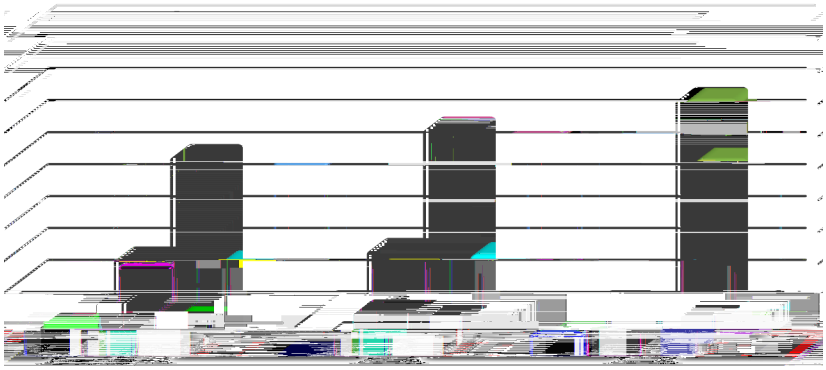

Grade Seven Writing Data
2021-2022
2020-2021
2018-2019
2017-2018
70.4%
65.9%
65.5%
66.0%
0%
10%
20%
30%
40%
50%
60%
70%
80%
90%
100%
Level 3/4
Level 2
Level 1

grade level in grades 1, 2 and 3. This PD was well received by attendees and will be offered again this year.

- In April 2022, Prairie South collaborated with the STFPL to offer a reading workshop titled Cracking the Code: Building Skills for Successful Readers. This interactive session focussed on building strong readers through the skills needed for decoding, fluency, and phonological awareness. It looked at the connections between curriculum, effective programming, cues and conventions, oral language, and formative assessment. The workshop was offered in English and again in French for our French Immersion staff.
- In May 2022, Prairie South collaborated with the STFPL to offer a literacy workshop titled Let's Talk: Supporting Diverse Language Learners in the Early Years. This interactive workshop, focused on language diverse learners, offered opportunities for educators to develop deeper understanding of early childhood language developme.80 ( )-3.10 (t)4 (h)-4.90


Grade Two Math Data
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
76.6%
74.3%
76.0%
2018-2019
2020-2021
2021-2022
Level 1
Level 2
Level 3/4


Grade Five Math Data
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
63.5%
66.9%
69.6%
2018-2019
2020-2021
2021-2022
Level 1
Level 2
Level 3/4



- Students included in the submission may or may not have a formal diagnosis (not required) and may be accessing supports such as:
    - Individual or small group instruction from the student support teacher
    - Support from a Speech Language Pathologist, Advocacy and Behaviour Consultant, or Psychologist employed by Prairie South
    - Support from other agencies for OT, PT
    - Support from an educational assistant ranging from 10 percent to 100 percent of the time

Administrative Challenges for Reading, Writing and Math

- We know that the COVID-19 pandemic created a varying degree of disruptions in learning for students.
- Continuing to ensure that reading, writing, and math are instructed and assessed using effective approaches and practices.
- Continuing to provide the level of supports and types of supports needed to intervene academically for students who are struggling with reading, writing and math.

Attendance Profile Background

- Attendance is a factor that impacts student success in school.
- Attendance rates for students from PreK to 12 vary between schools with a general increase in absenteeism moving into high school starting with grade 9 students.
-

- Graduation rates are skewed in 2019-20 due to credits earned when schools shut down in March.

PLEASE NOTE:

Grad Support Program Summary

	PEAC	CCI	RVCI
Number of grade 12 students that were in the Grad Support Program that graduated.	8	4	4
Number of grade 12 students that were in the Grad Support			

Governance Implications

- That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Reading, Writing and Math Achievement.
- That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Graduation Rates.

MEMORANDUM

September 26, 2022

TO: Chief Financial Officers for Boards of Education

CC: Board Chairs

FROM: Krista Lenius, Administrative Paralegal

- Your accredited delegate(s) will be required to provide a valid email address and mobile phone number to receive a unique voting link and password via email and text message to the device they intend to connect to Election Buddy for voting (e.g., mobile phone, tablet or laptop).
- It is the responsibility of each board to provide the SSBA with accurate email/phone information for their accredited delegate(s). Changing/re-assigning voters while the AGM is underway will not be permitted.
- It is expected that your accredited delegate(s) b(no)1313 (d d(1Dp18 (cBn10 (e)3 10 (e)) gw 4

Please vide an ep
accredited delegate(
with log-in informatio

The Indigenous Constituency election is included in the positions up for election at this year's AGM. The Indigenous Constituency includes self-identified First Nations, Métis, or Inuit school board members. Indigenous Constituency members vote as individuals, not as an accredited delegate of their board. If you have an Indigenous school board member who has not self-identified to the SSBA, please contact Stephanie Shaw at sshaw@saskschoolboards.ca so that they can be added to the Indigenous Constituency list. Indigenous Constituency members who attend the Fall Assembly in-person are eligible to vote.

A copy of Bylaw No. 11, which provides for allocation of votes, is also attached for your information.

NOTE: If a board member who is listed as a "voting" delegate for your board is unable to attend the general meeting, your board chair or other person authorized by your board can have that board member's ballots allocated to another board member. To do this, please contact Krista Lenius at klenius@saskschoolboards.ca to make a change. It is important to do this prior to 9:30 a.m. on November 14, 2022, so that the AGM is not interrupted after it has begun.

Thank you for your assistance.

For your information:

Ballot Voting

Association Bylaw No. 11 provides:

Bylaw No. 11: Delegates and Voting

1. School board members who register and pay the registration fee are delegates at the general meetings of the Association.

2. Every member shall inform the Association as to which of its delegates it has authorized to be accredted delegates to cast the votes of the member on questions for which a formal ballot is used, and the number of votes each accredited delegate is authorized to cast.

3. Formal ballots shall be used for:

   (a) election of members to the Executive;
   (b) adoption of the Association budget;
   (c) votes on bylaw amendments and resolutions; and
   (d) approval to the Executive to petition the Legislative Assembly for changes to the Act incorporating the Association.

4. The number of votes to which each board of education is entitled when a formal ballot is used shall be determined in accordance with the following table using the student count of the board of education as of September 30 for the most recent year as provide by the Ministry of Education:

Student Count	Number of Votes
1 to 2000 students	6
2001 to 3000 students	9
3001 to 4000 students	12
4001 to 5000 students	15
5001 to 6000 students	18
6001 to 7000 students	21
7001 to 8000 students	24
8001 to 10,000 students	30
10,001 to 15,000 students	45
15,001 students and over	51

5. Only accredited delegates in attendance at the time a vote is taken shall be entitled to vote.

6. Absentee voting shall not be allowed.

7. On matters wherevoting is by show of hands, such as motions on procedural matters, each delegate in attendance at the time the vote is taken shall be entitled to vote, and shall have one vote.

8. Delegates who are not accredited delegates may participate in General Assembly and general meeting discussions and debate.

Recommendation:

That the Board receive and file the tender report as presented.

Legal Implications:

Meeting Date:	October 4, 2022	Agenda Item #:	5.7
Topic:	Board Policy 5 Update		
Intent:	☒ Decision ☐ Discussion ☐ Information		

Background: Policy development is a key responsibility of the Board. Policies

ROLE OF THE BOARD CHAIR

Reference: The School Division Administration Regulations, 2017, Sections 14 and 39

~~October 5, 2021~~ October 4, 2022

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	11	History 20	29	
Assiniboia Composite High School	11	Financial Literacy 20	29	2
Avonlea School	5/6	All Subjects	29	1
Bengough School	3/4/5	Science	29	
Bengough School	3/4/5	Phys Ed	29	
Bengough School	3/4/5	Health	29	
Bengough School	3/4/5	Art	29	4
Caronport Elementary School	2/3	Art/Phys Ed/Writers Workshop	29	1
Central Butte School	1/2	Science/Social/Phys Ed	29	
Central Butte School	9/10/11/12	Phys Ed 20/30	31	2
Central Collegiate	9	Science 90	29	
Central Collegiate	9	Phys Ed	33	
Central Collegiate	9	Health 90	30	
Central Collegiate	10	Wellness 10	33	
Central Collegiate	10	ELA	30	
Central Collegiate	10	Science 10	31	
Central Collegiate	10	History 10	31	
Central Collegiate	10	Math 10 FPC	30	
Central Collegiate	10	Tourisme 10	30	
Central Collegiate	11	ELA 20	30	
Central Collegiate	11	History 20	29	
Central Collegiate	11	Traitement de L'info	29	
Central Collegiate	11	Financial Literacy	29	
Central Collegiate	11	Math 20 PC	30	
Central Collegiate	12	ELA B30	30	
Central Collegiate	12	Psychologie 30	30	
Central Collegiate	12	ELA A30	30	17
Cornerstone Christian School	10	Math W&A 10	29	
Cornerstone Christian School	10	Phys Ed	30	
Cornerstone Christian School	10	Science 10	29	
Cornerstone Christian School	10	Christian Ethics 10	29	
Cornerstone Christian School	10	History 10	29	
Cornerstone Christian School	10	ELA A10	29	
Cornerstone Christian School	10	Wellness 10	31	

Peacock Collegiate	9	Phys Ed 90	29	
Peacock Collegiate	11	ELA 20	29	
Peacock Collegiate	11	Foundations 20	29	
Peacock Collegiate	12	ELA A30	30	
Peacock Collegiate	12	ELA B30	29	
Peacock Collegiate	12	Law 30	30	
Peacock Collegiate	12	Pre-Calc 30	31	7
Prince Arthur School	4/5	Arts Ed	41	
Prince Arthur School	7/8	ELA	31	
Prince Arthur School	7/8	Phys Ed	31	
Prince Arthur School	7/8	Social	30	
Prince Arthur School	7/8	Science	30	

Summary of classes with more than 28 students September 16, 2022

School	Grade(s)	# of Classes
Assiniboia Composite High School	11	2
Avonlea School	5, 6	1
Bengough School	3, 4, 5	4
Caronport Elementary School	2, 3	1
Central Butte School	1, 2, 9, 10, 11, 12	2
Central Collegiate	9, 10, 11, 12	17
Cornerstone Christian School	10	7
Coronach School	1, 2, 3, 4, 7, 8	10
Ecole Palliser Heights School	8	1
Lafleche Central School	7, 8, 9	2
Lindale School	6	1
Peacock Collegiate	9, 11, 12	7
Prince Arthur School	4, 5, 7, 8	6
Rockglen School	K, 1, 2, 9, 10, 11, 12	2

Total Classes with more than 28 students	63

School	Grade	Individual Classes	Students	Total
Assiniboia 7th Avenue	1/2/3/4	Christian Ethics	7	1
Avonlea School	K	All Subjects	10	
Avonlea School	11	ELA 20	8	
Avonlea School	11/12	Foundations 20/Pre-Calc 30	10	
Avonlea School	11/12	Physical Science	10	4
Bengough School	K	All Subjects	9	
Bengough School	6	ELA	6	
Bengough School	7/8			

Lafleche Central School	12	Workplace Math 20	1	2
Mankota School	1/2	All Subjects Non K Days	10	
Mankota School	3/4/5	Math/ELA/Social	4	
Mankota School	3/4/5/6	Science	6	
Mankota School	3/4/5/6/7/8	Art/Phys Ed/Health/ELA	10	
Mankota School	6/7/8	ELA/Math/Social	6	
Mankota School	7/8	PAA/Science	4	
Mankota School	9/10	ELA/Science/Math/History 10	6	
Mankota School	7/8/9/10	Art	10	
Mankota School	11/12	Physical Science/History/ELA	10	
Mankota School	11/12	Math	7	10
Mortlach School	9/10/11/12	ELA 9/A10/20	10	
Mortlach School	9/10/11/12	Comm Media 10	8	2
Mossbank School	K	All Subjects - every 2nd day	7	
Mossbank School	7	ELA	9	
Mossbank School	7	Math	9	3
Rouleau School	3	Math	10	
Rouleau School	4	Math	9	
Rouleau School	5	Math	10	
Rouleau School	7	Math	9	
Rouleau School	8	Math	10	
Rouleau School	10	Math	9	
Rouleau School	11	Physical Science 20	6	
Rouleau School	11/12	Foundations 20	7	
Rouleau School	11/12	Phys Ed 20/30	9	
Rouleau School	11/12	Health Science 20	10	10
Virtual School	2	Grade 1/2 - All Subjects	4	
Virtual School	3/4	Grade 3/4 - All Subjects	7	2

Total Classes with 10 or fewer students	75

Summary of classes with 10 or fewer students September 16, 2022

School	Grade(s)	# of Classes
Assiniboia 7th Avenue	7	1
Avonlea School	K, 11, 12	4
Bengough School	K, 6, 7, 8, 11, 12	4
Briercrest Christian Academy	9, 10, 11, 12	9
Central Butte School	5, 8	2
Chaplin School	3, 4, 5, 7, 8, 9, 10, 11, 12	7
Cornerstone Christian School	11, 12	4
Coronach School	11	1
Craik School	K, 1, 2, 3, 9, 10	3
Ecole Gravelbourg School	K	1
Eyebrow School	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	5
Glentworth School	K, 11, 12	3
Kincaid Central School	K, 10	2
Lafleche Central School	K, 12	2
Mankota School	3, 4, 5, 6, 7, 8, 9, 10, 11, 12	10
Mortlach School	9, 10, 11, 12	2
Mossbank School	K, 7	3
Rouleau School	3, 4, 5, 7, 8, 10, 11, 12	10
Virtual School	2, 3, 4	2

Total Classes with 10 or fewer students	75

AGENDA ITEM

Meeting Date:	October 4, 2022	Agenda Item #:	7.2
Topic:	Board Committee and SCC Appointments		
Intent:	☐ Decision ☐ Discussion ☒ Information		

Background:	The Board Chair assigns trustees to committees and School Community Councils (SCCs) on an annual basis.
Current Status:	A list of Board appointments on Committees and SCCs for 2022-2023 is attached.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ryan Boughen	September 19, 2022	x2022-2023 Board Appointments on Committees & School Community Councils

Recommendation:

That the Board review the information provided.

22/23 Committee	Mandate, Accountability Reports, Members, and Staff Support
Student Outcomes	Mandate: To examine issues related to increasing student literacy and achievement, promoting academic achievement for all students while closing achievement gaps and enhancing student outcomes. Begin the review process during the November Committee Meeting and conclude the

School Community Councils – Board Reps 2022-2023

Meeting Date:	October 4, 2022	Agenda Item #:	7.3
Topic:	September 30, 2022 Student Enrolments		
Intent:	☐ Decision ☐ Discussion ☒ Information		

Confidentiality notice: This may contain confidential information exempt from disclosure under The Provincial Auditor Act.

Distribution list: (via Email)

R. Boughen, Director of Education, Prairie South School Division No. 210
R. Purdy, Chief Financial Officer, Prairie South School Division No. 210
V. Watson, Partner, Deloitte LLP
C. Bayda, Acting Provincial Comptroller, Ministry of Finance
D. Johnson, Deputy Minister, Ministry of Education
R. Jensen, Assistant Deputy Minister, Ministry of Education

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We issue final documents (plans and reports) electronically using the Office's secure file-share program. Please whitelist the email account saskauditor@auditor.sk.ca to ensure it is not blocked or sent to junk.

- Reviewing the appointed auditor's working papers to establish a basis for our reliance
- Discussing all draft reports with the appointed auditor and agreeing on their contents before the reports are issued
- Discussing the relevant chapter of our Report to the Assembly, if any, with the appointed auditor and the agency, and seeking agreement on its contents before it is issued
- Accompanying the appointed auditor to key meetings with management and the audit committee to discuss the audit objectives, significant issues, audit findings, the appointed auditor's reports and the management or constructive services letter
- Performing the following direct procedures (review of Board and relevant committee minutes (including attachments), review of accounting policies, review of legislation, any required

Control can provide only reasonable and not absolute assurance of achieving objectives reliably for the following

Confidentiality notice: This may contain confidential information exempt from disclosure under The Provincial Auditor Act.

The Act sets the Provincial Auditor's salary and benefits. Each year, PAC recommends to the Standing Committee on House Services the amount of resources for the Provincial Auditor's Office. The Act gives the Provincial Auditor