

Prairie South Schools
BOARD OF EDUCATION

March 1, 2022
1:00 p.m.
Central Office, 1075 9 Avenue NW
Moose Jaw

AGENDA

1. Call to Order
2. Adoption of the Agenda
3. Adoption of Minutes
 - 3.1. Regular Board Meeting February 1, 2022
4. Declarations of Conflict of Interest
5. Decision and Discussion Items
 - 5.1. Early Learning Accountability Report
 - 5.2. Monthly Tender Report
 - 5.3. ~~Out of Province Expenses Report - 2020-21 (C4 12 40 1 142.6699 297.23 Tm [(C4 Tf 1 of0 9 297.12 (n)4 (t~~
6. Delegations and Presentation
 - 6.1. C4 12 40 1 142.6699 297.23 Tm [(C4 Tf 1 of0 (se7.23 Tm [(C4 Tf 1 of0 9 297.12 (n)4 (t

11.

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office 1075 9th Avenue North West, Moose Jaw, Saskatchewan on February 1, 2022 at 1

Attendance:

Mr. R. Bachmann; Mr. J. Bumbac; Dr. S. Davidson (via teleconference); Ms. C. F (via teleconference); Mr. B. Hagan; Mr. T. Johnson; Ms. J. Jukes; Ms. D. Pryor; Ms. G (via teleconference); Mr. L. Young; D. Swanson, Superintendent of School Operations; Superintendent of School Operations; A. Johnson, Superintendent of Human Resources; R. Olson; Superintendent of Learning; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; L. Holmes, Transportation Manager; H. Boese, Director

Absent:

Mr. D. Huschi, Superintendent of School Operations

Presentation:

	March 1, 2022	Agenda Item #:	05.1
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual report work plan calls for the Board to receive the Early Learning Accountability report annually in March.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Aligns with strategic concept of enhanced opportunities for students. Ensure continued alignment between division practice and Prairie South Strategic Plan related to early learning focus and initiatives.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson	February 22, 2022	x Early Learning Accountability Report

Recommendation:
That the Board receive and file the Early Learning Accountability Report.

Prairie South School Division

2020-2021 Early Learning Accountability Report – March 2022

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Learning Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice elements including:

- Active, experiential learning through play
- Comprehensive, integrated programming within a prepared environment
- Child-centred, self-directed; offers choice, includes physical, intellectual and spiritual development
- Meaningful family engagement
- Active parent/community council, community partnerships and shared ownership
- Integrated health, social services and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure – minimum 12 hours per week
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high-quality programs in the neighborhood.

Ministry funded programs have a set of criteria that students must meet in order to be eligible to participate. The criteria are based upon access to other quality programming, low income, single parent, referral from another agency, isolated home, communication/language delays, social, emotional or behavioural difficulties, mother's mental health, family abuse/neglect and other

Kindergarten

Kindergarten educators are responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall of 2021, 473 Kindergarten students were assessed. The results of the fall 2021 administration are below.

These results are consistent with both the provincial and local results year over year. Each school receives both their school level results and their individual student results. School teams including the teacher, administrator and often the SLP plan specific centres and learning invitations in order to leverage the results and provide additional learning opportunities in area of need.

Education Sector Strategic Plan connection

One of the measurable goals in the ESSP for the Early Years states:

By June 30, 2021, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.

In response:

- x Teachers, educational assistants, and administrators new to Prekindergarten and Kindergarten programming complete the Prekindergarten and Kindergarten Basics Workshops online.

- x Each new school division early years teacher, regardless of their career stage, was

There are currently:

- x 2 children in the Assiniboia Seventh Avenue PreK program
- x 2 children in the Sunningdale PreK program
- x 2 children in the King George PreK program
- x 2 children in the William Grayson PreK program

More information can be found on the website at <https://www.prairiesouth.ca/schools/student-registration/early-learning-intensive-support-pilot/>

Administrative Issues/Considerations:

- x The financial implications to support ongoing professional learning opportunities for Prekindergarten and Kindergarten teachers.
- x



Meeting Date:	March 1, 2022	Agenda Item #:	05.3
Topic:	Out of Province Excursion – Peacock Collegiate to Kananaskis, Alberta		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	Peacock Collegiate’s Grade 11 Mountain Biking Trip to Kananaskis, Alberta on May 26-30, 2022.
Current Status:	See attached application form.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Derrick Huschi	February 10, 2022	x Out of Province Excursion Application Form

Recommendation:

That the Board approve Peacock Collegiate’s Grade 11 Mountain Biking Trip to Kananaskis, Alberta on May 26-30, 2022.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Blake Buettner	School: Peacock
Type of Activity: <u>[REDACTED]</u>	

Grade Level: 11	Trip Date: May 26 – 30, 2022
Destination: Kananaskis, Alberta	

Number of School Days (Partial/Full): 2 – Friday, May 27-Full Day, Monday, May 30-Full Day

Transportation: Travel by Bus (PSSD No. 210) or Other:
 Travel by Car/Van (List names of drivers): Blake Buettner, Renee Verge, Matt Froehlich, Wayne Grywachski

Number of Teachers, Parents, Chaperones: 5

Qualifications/Certifications of Teachers, Parents, Chaperones:
 First Aid Lifeguard Canoe Certification Other CPR Certification

B. SAFETY GUIDELINES

[REDACTED]

[REDACTED]

[REDACTED]

C. BUDGET

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

D. LEARNING OBJECTIVES

- Lifelong participation in recreational activities. Have students appreciate outdoor activities for life.
- Develop positive attitudes towards physical activity, fitness, self-concepts, relationships, social behavior, personal and group safety.
- Outdoor pursuits have been a major objective of Outdoor Education 20.

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Foundational Objective:

Students will develop skills related to the outdoors which will make them more comfortable in an outdoor environment.

Learning Objectives:

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

Students will be able to...

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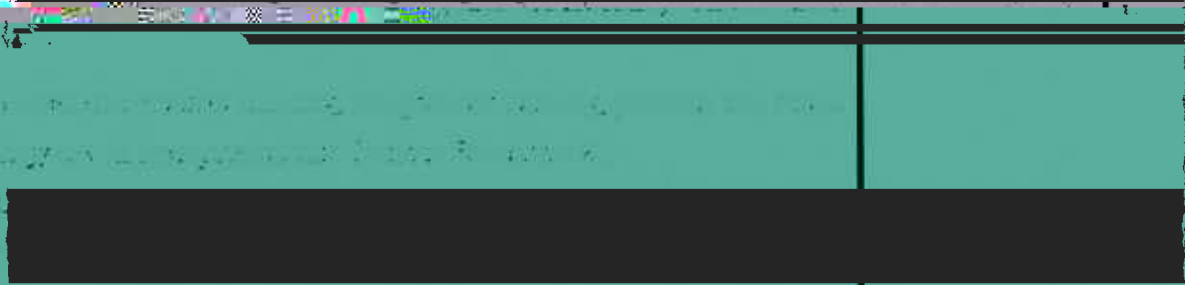
Students will be able to...

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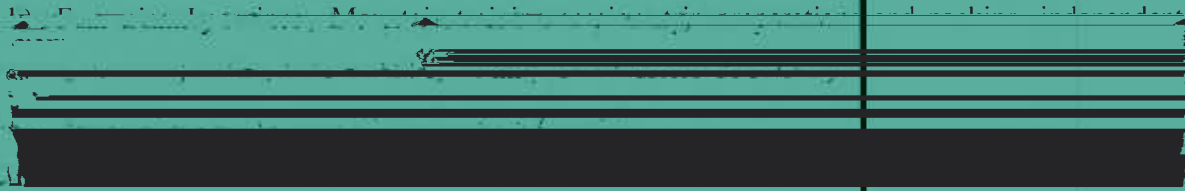
Learning Objectives:

-Students will develop the ability to identify and pursue a variety of fitness-related activities that complement selected outdoor pursuits. (We hike as well as bike on our trip. Camping skills are enhanced through our trips.)



E. LEARNING ACTIVITIES (*Outline prior training for outdoor education and high risk activities*)

a) Pre-Excursion Learning - Bike use and maintenance, safety, CPR certification, spin classes for conditioning, wildlife situations, mountain bike skills practice at the Wakamow, menu planning, map reading, survival kit preparation.



F. SCHEDULE OF ACTIVITIES

Leave Thursday, May 26 after school.

-Stay in Brooks, Alberta.

-Leave on Friday, May 27 for Kananaskis Provincial Park in Kananaskis, Alberta.

-Bike Canmore Olympic Park trails on Friday, May 27. Set up camp at the Group Camp at Kananaskis.

-Bike Terrace trail on Saturday, May 28.

-Bike Lake Minnewanka trail on Sunday, May 29.

Return to Moose Jaw on Monday, May 30.



Blake Buettner
Teacher Signature

October 29, 2021
Date

Tana Arno

Principal Signature

October 29, 2021
Date

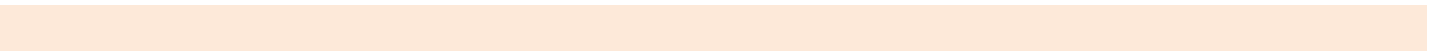
Director/Superintendent Signature

Request Approved

Request Denied

Meeting Date: March 1, 2022

Agenda Item #: 7.1



School

Grade

Individual Classe



Summary of classes with more than 28 students February 11, 2014		
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School	Grade(s)	# of Classes
Assiniboia Composite High Sch	11	2
Caronport Elementary Sch	7, 8	1
Central Butte Scho	5, 6	5
Central Collegial	9, 10, 11, 12	33
Cornerstone Christian Sch	9	7
Ecole Palliser Heights Sch	7, 8	3
Lafleche Central Sch	7, 8, 9	2
Lindale Scho	5	1
Peacock Collegial	10, 11, 12	6
Sunningdale Sch	1, 3, 4	3
William Grayson Sch	6, 7	1

Total Classes with more than 28 students	64
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School	Grade(s)	# of Classes
Avonlea Scho	11, 12	1
Bengough Scho	K, 6, 7, 8, 11, 12	6
Briercrest Christian Acade	11, 12	3
Central Butte Scho	11, 12	4
Chaplin Scho	5, 6, 7, 8, 9, 11, 12	6
Cornerstone Christian Sch	10, 11, 12	3
Coronach Scho	10, 11, 12	4
Craik Scho	9, 10, 11, 12	7
Eyebrow Scho	3, 4, 5, 6, 7, 8, 9, 10, 11, 12	3
Glentworth Schoc	K, 11, 12	3
Kincaid Central Schc	2, 3, 4	3
Lafleche Central Schc	K, 11, 12	3
Mankota Schoc	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	6
Mortlach Schoc	9, 10, 11, 12	5
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